

Birdville Independent School District

North Oaks Middle School

2022-2023 Formative Review



Vcdng"qh"Eqpvgpvu

Goals

- Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.
- Goal 2: Utilize efficient and effective operations to support and improve the learning organization.
- Goal 3: All students and staff will learn and work in a safe and responsive environment.

3
3
8
9

Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading and mathematical literacy between the beginning and end of year. Improve performance in Closing the Gap by making more than a year's growth in mathematics which would in turn increase the number of students performing at the "meet" and "master" level.

HB3 Goal

Evaluation Data Sources: Secondary Renaissance STAR Assessments (grades 3 mathematics and grades 6-8 reading)

3 H H H J A

Strategy 1 Details

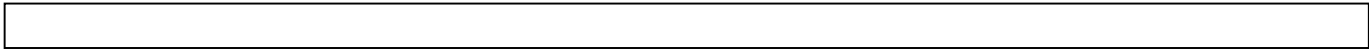
Reviews

Strategy 1:







--

--

Strategy 5 Details	Reviews
Strategy 5:	



Evaluation Data Sources: Annual report of worker's compensation claims

Strategy 1 Details	Reviews			
Strategy 1: Implement district program that promotes an accident-free work environment. Actions: a) Require staff to review district plan and related department plans through the Safe Schools platform. b) Perform campus/building safety walk-throughs	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 435 663 483">  No Progress </div> <div data-bbox="762 435 982 483">  Accomplished </div> <div data-bbox="1081 435 1333 483">  Continue/Modify </div> <div data-bbox="1434 435 1629 483">  Discontinue </div> </div>				